



Fremantle Christian College

ANNUAL REPORT 2014

Fremantle Christian College has a long and rich history. In 1903, Hamilton Hill Primary School was opened to ease the pressure of numbers on Coogee Primary School. The original classrooms built in 1903 remain on the site and have been heritage listed by the Cockburn City Council.

When the old Hamilton Hill School closed, the site was occupied in 1989 by Southern Christian Academy, which changed its name to Calvary Christian College in 1993. In 2002 the College was adopted by New Life Christian Community, a vibrant and growing church in Fremantle, and re-named New Life Christian College.

Early in 2014 the Board, in keeping with their belief that the College would eventually have a significant regional impact, re-branded the school and changed its name to Fremantle Christian College. An application to extend the year levels of the College was submitted shortly after and approval was granted by the Minister for Education in August 2014.

The high school will launch with the first intake of year 7 high school students at the beginning of 2016.

The future of Fremantle Christian College is exciting and expansive. Plans to extend the existing campus are well underway as we continue to grow toward a fully single-streamed primary school and add a double streamed secondary school that will serve the growing population in the surrounding region.

Enrolments

Enrolment figures are reported to the State and Commonwealth Governments in February and August of each year. The figures for 2014 were:

February 2014 – Census Data		August 2014 – Census Data	
Kindergarten	11	Kindergarten	9
Pre-Primary	19	Pre-Primary	22
Primary	79	Primary	77
Total	109	Total	108

Student Attendance

Of the 199 school days, 189 were school attendance days for students. The 10 days difference was allocated to ten days of preparation and professional development time for staff at the start or end of each term.

The Student Attendance Register (Class Roll) is completed twice each day by teachers, once at the beginning of the day and again after lunch.

Your child becoming the best they can be

Unexplained absences are followed up by the Admin Office staff, via text, phone call and email to the parents or guardians.

Letters are printed and posted when these communications are not responded to.

A record of all variances is maintained in accordance with legislated requirements and to ensure our duty of care obligations are well met.

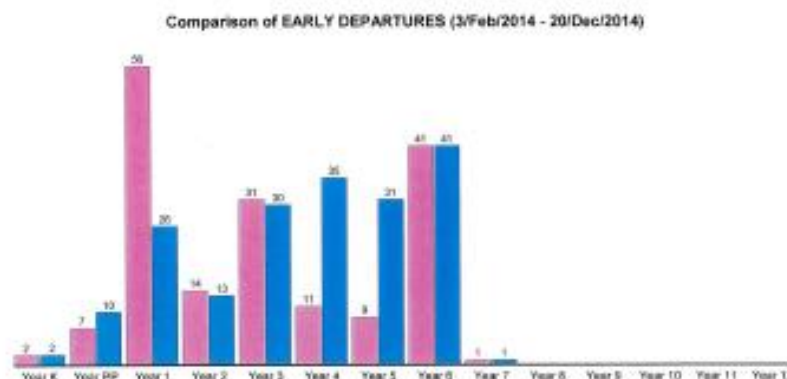
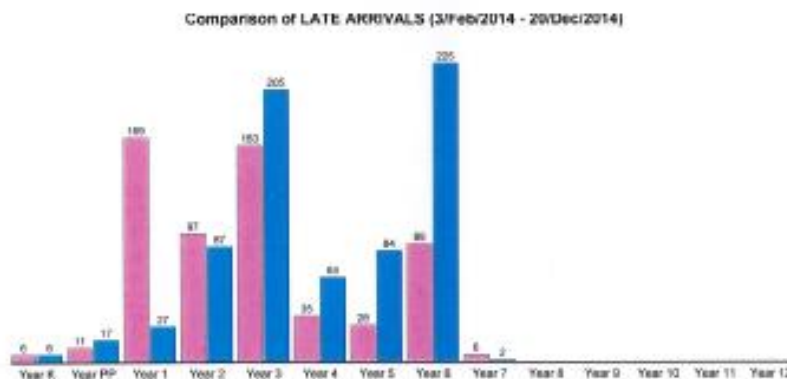
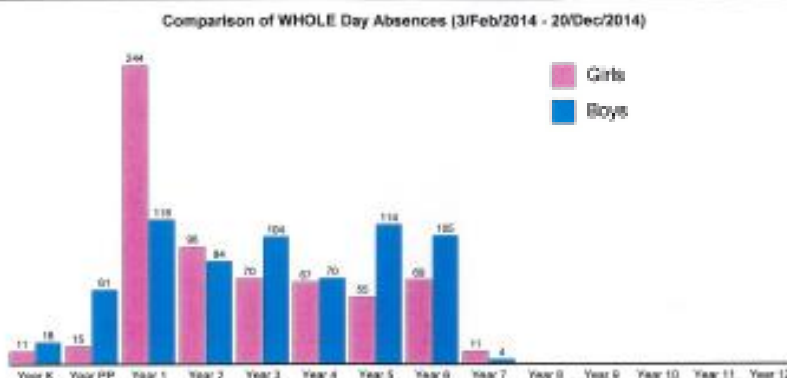
The graphs on the right indicate the total annual absences, late arrivals and early departures for boys and girls in each year group.

Absences are for reasons ranging from illness to family holidays or trips taken during the school term. Peaks in Years 1, 3 and 6 relate to some individual families with particular circumstances

Early departures are for medical and dental appointments as well as other non-school-related activities that students leave to attend before the end of the school day.

Late arrivals are recorded through late notes that are completed on late arrival.

Absence Summaries (NON-School Absences Only)



Post Primary School Destinations

A history of students graduating from Fremantle Christian College primary school show a range of high school enrolments, including Kennedy Baptist College, Thornlie Christian College, Dale Christian School, Carey Baptist College, Leeming SHS and Seton Catholic College.

Literacy & Numeracy Benchmark Tests

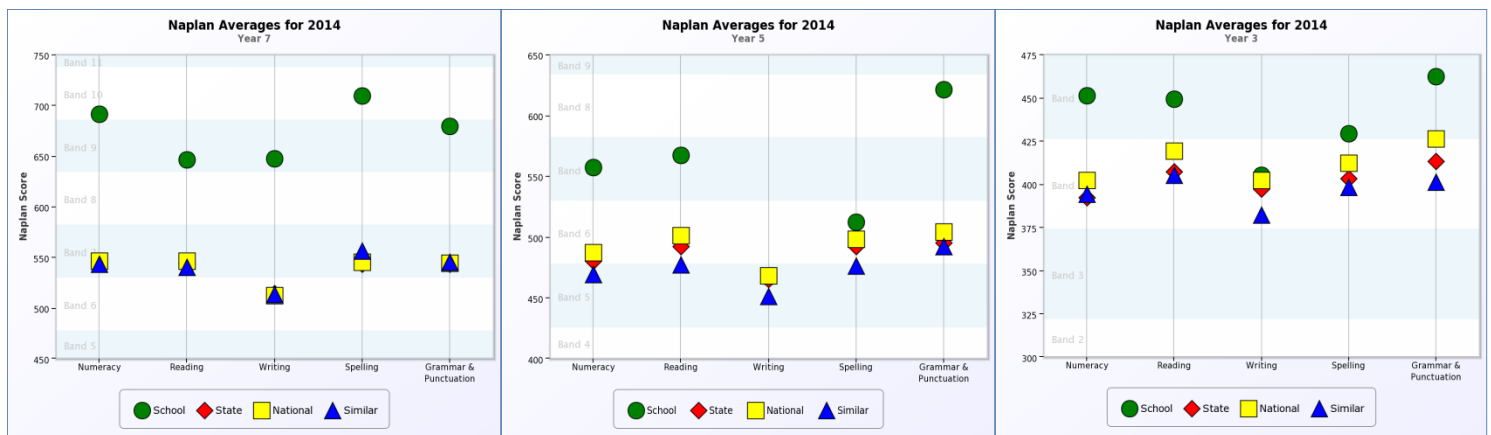
During 2014 students in Years 3, 5 and 7 completed the NAPLAN Benchmark Assessments.

A summary of the performance versus benchmarks is shown in the table following. The benchmark referred to is the national minimum standard achievement band for each test for each year group.

	Number of Students	Numeracy	Reading	Writing	Punctuation and Grammar	Spelling
Year 3	12 students 1 student=8.3%	100% above benchmark	100% above benchmark	100% above benchmark	100% above benchmark	100% at or above benchmark
Year 5	13 students 1 student=7.7%	84.6% above benchmark	100% above benchmark	100% at or above benchmark	100% above benchmark	100% at or above benchmark
Year 7	2 students 1 student=50%	100% above benchmark	100% above benchmark	100% above benchmark	100% above benchmark	100% above benchmark

Gains in Reading, Grammar and Punctuation and Numeracy from Year 3 to Year 5 were greater than all average gains (national, state and similar school comparisons) For Writing and Spelling the gains were slightly lower to par compared with all average gains.

There were greater gains than all averages seen from Year 5 to Year 7 in the 2014 tests, for all five areas (Numeracy, Reading, Writing, Spelling, Grammar and Punctuation).



The graphs indicate school averages for all NAPLAN testing compared with national, state and similar school averages.

Parent / Teacher / Student Satisfaction

In a survey conducted of College parents, some of the findings concerning experience and perception of the College are:

- Teachers expect children to do their best - 80% of parents feel either *very often* or *always*, 20% think *often*.
- Teachers provide meaningful feedback - 45% responded *very good* or *excellent*, while 45% think *good* or *satisfactory*.
- Teachers motivate children to learn - 75% reported this is *very good* or *excellent*, while 20% said *good* or *satisfactory*.
- Learning needs are holistically met - 60% feel *very good* or *excellent*, 25% report *good* or *satisfactory*.
- Children enjoy being at school - 55% are *very satisfied*, 35% *satisfied* and 10% *neutral*.

Teacher Qualifications

Of the eight teaching staff in the College during 2014, all had graduate teaching qualifications (ranging from a Diploma in Education, a Bachelor of Arts or a Bachelor of Education) with four staff holding post graduate teaching qualifications. One teacher was working towards a masters degree. One teacher was working towards full TRBWA registration.

Staff Composition

8 Full Time Staff - 3 Male	7 Part Time Staff - 0 Male
5 Female	7 Female

There are no indigenous staff.


Duty of Care Issues

There were no reportable incidents during the year.

School Income

Percentage breakdown of school income for the year is as follows:

Tuition Fees	–	22.8%
Commonwealth Government Grants	–	56.3%
State Government Grants	–	18.8%
Private / Other	–	2.0%



SIMON ALLOTT
PRIMARY PRINCIPAL