



# 2017

## Annual Report



*Your child becoming the best they can be*

## Uniquely Fremantle: The FCC Story

Fremantle Christian College has a long and rich history. In 1903, Hamilton Hill Primary School was opened to ease the pressure of numbers on Coogee Primary School. The original classrooms built in 1903 remain on the site and have been heritage listed by the Cockburn City Council.

When the old Hamilton Hill Primary School closed, the site was occupied in 1989 by Southern Christian Academy, which changed its name to Calvary Christian College in 1993. In 2002 the College was adopted by New Life Church, a vibrant and growing church in Fremantle, and re-named New Life Christian College. <http://www.newlifefreo.com/>

Early in 2014, the Board, in keeping with their belief that the College would eventually have a significant regional impact, re-branded the College and changed its name to Fremantle Christian College. An application to extend the year levels of the College was submitted and shortly afterwards approved by the Minister for Education. The Secondary College was launched in 2016 and will graduate its first cohort of Year 12 students in 2021.

## Campus Development

The future of Fremantle Christian College is exciting and expansive. In 2016 the College Council engaged Parry and Rosenthal Architects to create a Master Plan, which is now the blue print for extensive development on our site. Currently the first double storey building is under construction and will yield four specialist areas for our Secondary students for the start of 2019. Over the next five years, FCC will grow into a single stream Primary School and a double stream Secondary School, to serve the growing population in the surrounding region.

## Vision & Mission

Fremantle Christian College provides excellent education as preparation for life through:

- Empowering students to achieve their academic potential
- Preparing students to positively influence society in the midst of great challenges
- Laying a foundation of skills, behaviour and attitude
- Helping students to become who God created them to be

The mission of the College is to instil **Faith, Character and Courage** in every student, laying the foundations for greatness in all of life. We provide a high standard of education in a Christ-centred context, where the individual needs of all students are considered and a desire for learning and excellence is fostered.

Within this framework students will develop:

- A love for learning and the motivation to reach their potential
- The ability to apply knowledge and life skills as they discover their personal talents
- Self-discipline
- Respect for self and others
- A personal awareness of God and the application of biblical values and principles

## Goals

- A nurturing environment where Jesus Christ is honoured and biblical values are taught
- High standards in education
- Recognition of individual talents and abilities
- Strong pastoral care and discipline
- Opportunities for parent participation in the College community
- Skilled Christian teachers committed to student success
- Students contributing to and serving community needs through fundraising, social action and leadership

# College Community

## Parents and Caregivers

The College encourages families to partner in their child's education through involvement at a number of levels. This involvement and support creates a positive sense of community at FCC. Parent representatives are appointed for each class and provide support for the teacher, foster community, welcome new families and provide valuable support for the goals and programs of the College. Parents have traditionally supported the College Busy Bees, which take place three times per year. The College is strengthened through the inclusive network of parents who offer their time and unique skills each year.

The Parent Rep Coordinators in 2017 were Mrs Jaclyn Janssen and Mrs Naomi McDonald.

## Teaching Staff

The College has a team of passionate and dedicated Christian teachers who value student achievement and work exceptionally hard to deliver quality programs in a nurturing, Christ-centred context. Our teachers are selected on the basis of merit, qualifications, skills, demonstrated character and a passion to see students excel in their God-given abilities.

Teachers provide students with the skills and experiences they need to make informed choices in life and to contribute positively to society. They see themselves as role models and are aspiring to raise a 'Daniel Generation' of students; young men and women who are able to stand in their culture and influence those around them through their faith, character and courage.

## Attendance

The average number of days attended by our teachers was 98% in 2017.

## Retention

During 2017 five part time teachers left the College.

## Teacher Qualifications

Teacher's Name	Qualifications
Michael Ashton	Bachelor of Arts, Higher Diploma in Education
Brenda Au	Bachelor of Education
Dale Milliken	Master of Education, Post Graduate Certificate in Education, Bachelor of Arts (Hon)
Suzanne Jongpaiboonkit	Bachelor of Arts (Communication Studies), Graduate Diploma in Education
Aidan Fialho	Graduate Diploma of Education, Bachelor of Commerce
Gracia Hollett	Bachelor of Education; Cert 3 & 4 in Education Support
Susanna Leal	Bachelor of Education
Serene Chong	Bachelor of Education, Diploma of Teaching
Robyn Fleming	Bachelor of Arts (Music Ed), Associate in Music Australia

Janice Panton	Bachelor of Science, Diploma of Education, Associate in Theology
Kevin Black	Bachelor of Education, Master of Education, Graduate Diploma of Divinity
Sarah Pomphrey	Bachelor of Arts, Honours in American Studies; Post Graduate Certificate in Education
Allan Gamble	Bachelor of Arts, Diploma in Education, Bachelor of Theology
Wanda Swart	Higher Diploma in Education, Certificate IV in Education Support
Rachel Botha	Limited Authority to Teach TRBWA

### Professional Learning

All of our teachers engage in a minimum of 5 days of professional learning each year. Some examples this past year include:

- Mandatory Reporting
- First Aid Training
- Royal Life Saving
- Anaphylaxis and Epilepsy
- Child Sexual Abuse
- Individual Education Plans (IEP's)
- Curriculum Improvement
  - Persuasive Writing
  - IMaths
  - Sharp Reading Comprehension
  - Education Perfect
  - NQS – Early Childhood Curriculum
- Assessment Tools
  - BrightPath
  - Valuate (NAPLAN)
  - On Entry Assessment (Literacy and Numeracy Modules 1&2)
- Resilience Workshop
- Next Generation
- CSA Conference

### College Chaplains

The College employs two part-time Chaplains. Mrs Elisa Wintermann provides support to students at FCC through counselling, coordinating special lunch-time activities and assisting in extra-curricular events run by the College. Mr Nathan Hollett organises and runs the weekly Chapel program, where students gather to worship, pray, and receive teaching from the Bible. In addition to his chaplaincy role, Nathan is employed by New Life Church, of which FCC is a mission, and runs an after school children's program and a Friday night Youth program each week in the College hall. The work of our Chaplains is a vital aspect of the pastoral care at FCC and is funded by the National School Chaplaincy Programme (NSCP).

### Support Staff

The College has a range of support staff, whose duties include managing finances, the reception, general administrative duties, education assistants, chaplains, an onsite psychologist and general maintenance. The College support staff work as a team and are valued contributors to the effective operation of the school.

## Staff Composition in 2017

Total Teachers	15
Part-time Teachers	8
Full-time Teachers	7
Principal	1
Ancillary Staff	3
Support Staff	5

## College Communication

Communication is an important part of delivering an effective education. The College ensures that regular communication is delivered to parents and caregivers in a timely manner. In addition to diary communication, notes that are sent home, phone calls and emails, communication is enhanced through the following:

- Regular Newsletters
- A weekly 'What's Happening Next Week' email
- Celebration Assemblies
- Awards and Presentation Assemblies
- Annual College Commencement Service
- Parent Information Evenings
- Annual Open Day
- Parent Seminars
- Parent/Student Events
- College Website
- College Facebook

## Key Student Outcomes

### Student Attendance

The Student Attendance Register (roll), is completed twice a day by primary teachers and at the start of each period by secondary teachers.

The admin staff follow up absences via text, phone call and email to the parents or care givers.

Letters are printed and posted when these communications are not responded to.

A record of all variances is maintained in accordance with legislated requirements and to ensure our duty of care obligations are well met.

Absences are for reasons ranging from illness to family holidays or trips taken during the school term.

Early departures are for medical and dental appointments as well as other non-school-related activities that students leave to attend before the end of the school day.

Late arrivals are recorded through late notes that are completed on late arrival.

All students are required to supply written confirmation of a full day's absence upon their return to school. Students who are absent from the College in excess of 2 days are required to provide medical certification upon their return to the College.

## 2017 Attendance

K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8
97%	95%	92%	94%	94%	96%	89%	87%	90%	90%

## NAPLAN

During 2017, students in Years 3, 5 and 7 completed the NAPLAN Benchmark Assessments. A summary of their performance, relative to the average standards achieved by the State, is summarised below.

	Year 3		Year 5		Year 7	
2017	FCC	State	FCC	State	FCC	State
Reading	398	420	465	499	527	539
Writing	412	410	449	469	488	509
Spelling	393	409	479	502	502	547
Grammar	437	429	453	492	488	537
Numeracy	400	402	467	489	531	551

For a number of years FCC has consistently performed above similar schools in the NAPLAN. Early in 2016, FCC celebrated the news that we had ranked second most improved in the State (19<sup>th</sup> across the nation) for NAPLAN results, averaged over the previous three years. FCC's 2016 and 2017 NAPLAN scores however, reveal a drop in the steady, strong improvement we have been experiencing.

The College utilised Valuate, a NAPLAN assessment tool, to provide a more accurate perspective. On closer scrutiny it was encouraging to see that a number of FCC students showed wonderful improvement in 2017. We also saw that with a small cohort of students, the over all picture can be skewed if one or more students score poorly.

Additionally it was clear that the significant intake of new students, since receiving government approval to extend year levels in the latter part of 2014, has had an impact. In the past, cohorts have remained constant due to students starting in Kindergarten and following their education to Year 6. More recently new students with all different levels of ability have joined the College and our results reflect this diversity.

Staff are currently reviewing the way students are taught and assessed and have introduced the Valuate assessment tool (AISWA) and Brightpath (SCASA). Brightpath will assist teachers to complete baseline assessment of Literacy at the beginning of Semester 1 and at the end of Semester 2. Valuate will help teachers to identify specific student learning shortcomings and tailor lesson plans accordingly. The College will continue to use PAT (Progressive Achievement Testing) to monitor student progress.

Primary and secondary classes group students according to their ability and remedial programs are being implemented. Early morning tutoring and homework sessions are available twice a week for secondary students and the primary school also offers after school options.

FCC's history has shown, that with careful planning and the dedicated work of competent teachers, it has and will continue to deliver excellent learning outcomes for its students. We look forward to seeing steady improvement over the coming years.

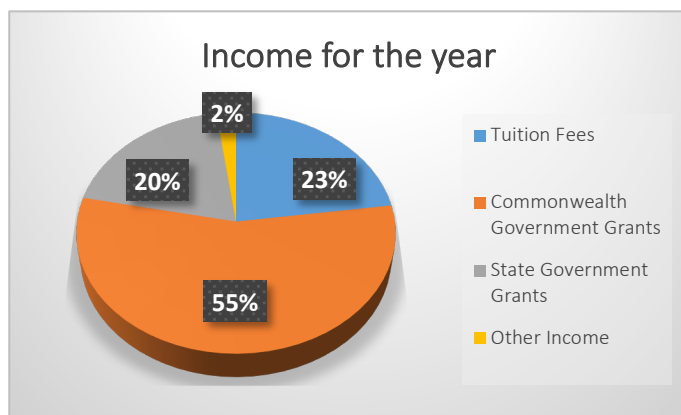
# Teacher, Parent, Student Surveys

## College Income Sources

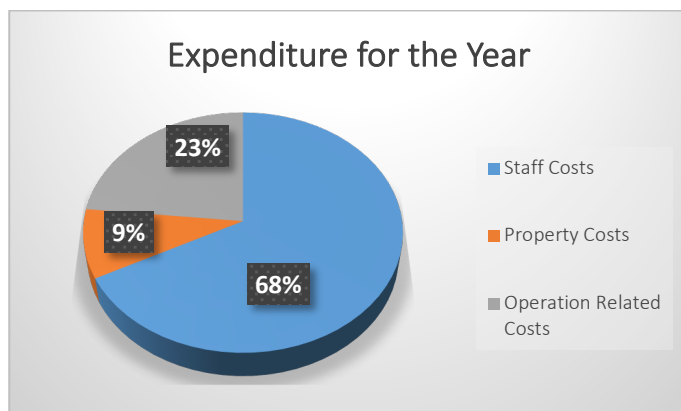
The percentage breakdown of school income for the year is as follows:

Tuition Fees	23%
Commonwealth Government Grants	55%
State Government Grants	20%
Private/Other	2%

### 2017 Income



### 2017 Expenditure



Fremantle Christian College is financially sustainable and able to meet all its commitments.

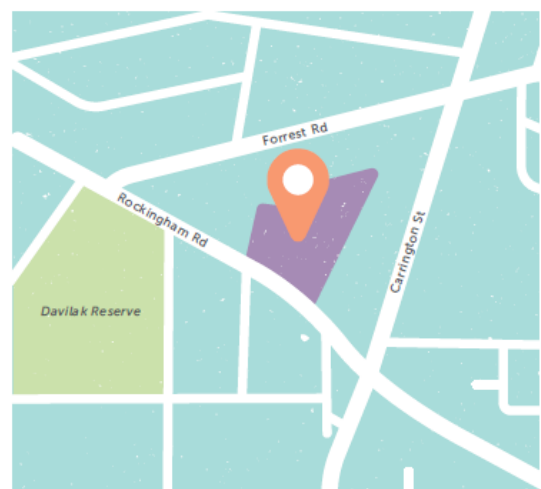
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